

**Study guide**

- (§1.3) Know how to add, multiply, and transpose matrices. Be aware of any restrictions on the dimensions of the matrices involved. Try odd-numbered problems from 1 to 23 in §1.3 to review these (check your answers in the back).
- (§1.3) The formula for matrix multiplication seems very strange at first. Make sure you understand why it is defined the way it is. It helps to think about some examples.
- (§1.8) Understand how to convert a flow/traffic/circuit problem to a linear system of equations.
- (To be discussed in-class) A  $2 \times 2$  matrix encodes a (linear) transformation of the plane. Given such a matrix  $A$ , understand how to transform individual points or simple picture (e.g. the unit square). Similarly, understand how to find the matrix  $A$  given a picture of its effect.

1. (Textbook §1.3, problems 9 and 10)

$$\text{Let } A = \begin{bmatrix} 2 & -3 & -3 \\ -3 & -2 & 0 \end{bmatrix} \text{ and } B = \begin{bmatrix} 3 & -1 \\ 2 & -2 \\ 3 & 0 \end{bmatrix}.$$

- a) Find  $AB$  (you can check your answer in the back of the book.)    b) Find  $BA$ .

**Note** For now at least, practice doing the matrix algebra in this and the following problems by hand; working examples will build your intuition. It is fine to check your work with software.

2. (Textbook 1.3.12)

$$\text{Let } A = \begin{bmatrix} -2 & -2 & -1 \\ -3 & 2 & 1 \\ 1 & -1 & -1 \end{bmatrix} \text{ and } B = \begin{bmatrix} 1 & -1 & -2 \\ -2 & -2 & 3 \\ -3 & 1 & -3 \end{bmatrix}. \text{ Find } AB, \text{ or explain why it is not defined.}$$

3. (Textbook 1.3.16)

Find  $(A + 2B)(3C)$ , or explain why it is not defined, where

$$A = \begin{bmatrix} -2 & -3 \\ 3 & 0 \end{bmatrix}, \quad B = \begin{bmatrix} 2 & 0 \\ -2 & 0 \end{bmatrix}, \quad C = \begin{bmatrix} 2 & 0 \\ -1 & -1 \end{bmatrix}.$$

4. (Textbook 1.3.22)

Find  $C(A^t + B^t)$ , or explain why it is not defined, where

$$A = \begin{bmatrix} 2 & 0 & -1 \\ 1 & 0 & -2 \end{bmatrix}, \quad B = \begin{bmatrix} -3 & 1 & 1 \\ -3 & -3 & -2 \end{bmatrix}, \quad C = \begin{bmatrix} 3 & -1 \\ -1 & -3 \end{bmatrix}.$$

5. (Textbook §1.3.26)

Let  $A = \begin{bmatrix} 0 & 2 \\ 0 & 5 \end{bmatrix}$ . Find a  $2 \times 2$  matrix  $B$  that is not the zero matrix, such that  $AB$  is the zero matrix.

6. (Textbook §1.3.28)

Let  $A = \begin{bmatrix} 2 & 1 \\ 1 & 1 \end{bmatrix}$ . Find all matrices of the form  $M = \begin{bmatrix} a & b \\ c & d \end{bmatrix}$  such that  $AM = MA$ .

**Hint** Write a linear system of equations in variables  $a, b, c, d$  to describe the situation.

♣ 7. (Textbook 1.3.37)

Suppose that  $A$  is an  $n \times n$  matrix. Show that if for each vector  $\mathbf{x}$  in  $\mathbb{R}^n$ ,  $A\mathbf{x} = \mathbf{0}$ , then  $A$  is the zero matrix.

**Note** Above and in the future, the symbol ♣ means that this is a proof problem. Be sure to write in complete sentences, using correct mathematical grammar. The quality of your writing and logic is part of the grading of the problem.

♣ 8. (Textbook 1.3.38)

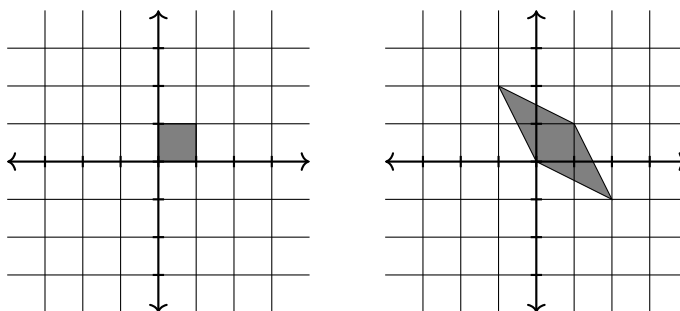
For each positive integer  $n$ , let

$$A_n = \begin{bmatrix} 1 - n & -n \\ n & 1 + n \end{bmatrix}$$

Show that  $A_n A_m = A_{n+m}$ .

9. Find a  $2 \times 2$  matrix  $A$  such that  $A \begin{pmatrix} 1 \\ 0 \end{pmatrix} = \begin{pmatrix} 2 \\ 7 \end{pmatrix}$  and  $A \begin{pmatrix} 0 \\ 1 \end{pmatrix} = \begin{pmatrix} 1 \\ 5 \end{pmatrix}$ .

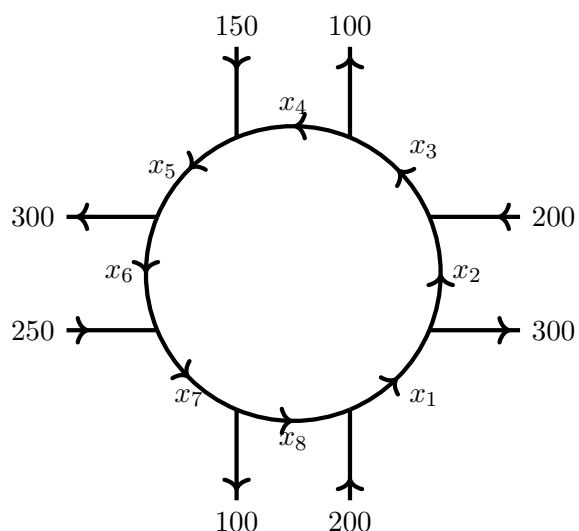
10. A  $2 \times 2$  matrix  $A$  transforms the unit square in the plane in the manner shown below. Determine the matrix  $A$  (there is more than one possible answer; you only need to give one).



11. Let  $A = \begin{pmatrix} 1 & 3 \\ 0 & 1 \end{pmatrix}$ . Draw a pair of pictures like in the problem above to illustrate the way that the matrix  $A$  transforms the unit square.

12. (Textbook 1.8.8)

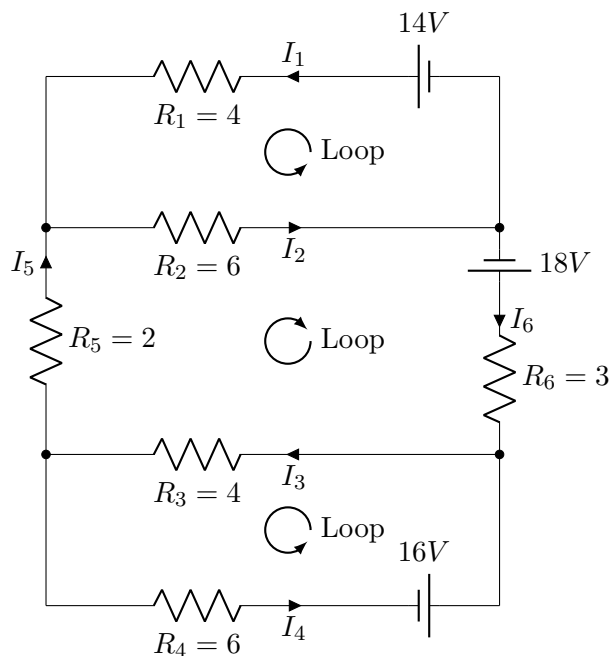
Find the traffic flow pattern for the network in the figure. Flow rates are in cars per half-hour. What is the smallest possible value for  $x_8$ , given that all the values  $x_1, \dots, x_8$  must be nonnegative? **You are allowed, and will probably want to, use a computer for the row operations.**



13. (Textbook 1.8.20)

Consider the circuit diagram below (this matches the text, except for one correction: the textbook has the 16 V battery facing the wrong way). Refer to the paragraph before exercise 19 for a brief summary of Kirchhoff's laws (we will also discuss them in class).

- (a) Apply Kirchhoff's first law to the four junctions to write four equations involving currents.
- (b) Apply Kirchhoff's second law to the three loops to write three linear equations.
- (c) Solve the system of equations from parts (a) and (b) to find the currents  $I_1, I_2, I_3, I_4, I_5$ , and  $I_6$ . **You are allowed, and will probably want to, use a computer for the row operations.**



**Note** You should try problem 19 and check your answer in the back of the book to ensure that you understand the notation and circuit laws.